

Workshops are held virtually through WebEx by the Department of Community Resources and Services' Office of Children and Families, 9830 Patuxent Woods Drive, Columbia, MD 21046, unless otherwise noted.

Online registration only For questions, contact: Kristin Reel at kreel@howardcountymd.gov.

March

45 Hour Critical Competencies for Infant and Toddler Educators Virtual

Tues., Mar. 1 - April 19, Thurs., Mar. 3 - April 14 / 6:00 PM - 9:00 PM / \$120.00

J.. Johnson / 45 CUR

Infant-toddler educators have one of the most important jobs in the world, but they often lack the practical resources to support them. The 45 Hour Zero to Three Critical Competencies for Infant-Toddler Educators competency model defines the specific knowledge and practices required for infant-toddler educators to be successful now, to support the future of our children. The training focuses children's Social Emotional, Cognitive and Language Development. This course **does** satisfy the 45 Hour Infant and Toddler Methods & Materials course required by licensing to work in an infant and toddler classroom. Must attend all sessions. **USE DISCOUNT CODE: OCFDISCOUNT for \$70.00 off total fees.**

Adult Child and Infant CPR and First Aid In Person

Tues., Mar. 1 / 6:00 PM - 9:00 PM / \$90.00

J. Hyde

This session meets the training requirement Office of Child Care CPR and First Aid.

What to Do? Ethics and the Early Childhood Educator In Person

Mon., Mar. 7 / 6:30 PM - 9:30 PM / \$5

K. Reel / 3 PRO

As an early childhood educator, your actions and words impact children, their families, your colleagues, the community, and society. A knowledge of ethics and the NAEYC Code of Ethical Conduct provides the guidance all early childhood educators need to be caring and competent professionals.

Growing STEM Minds In Person

Wed., Mar. 9 / 6:30 PM - 9:30 PM / \$5

E. Benemerito / 3 CUR

The importance of STEM education in early childhood will be discussed. Participants will be provided with examples of activities and resources to use when incorporating science, technology, engineering, and mathematics thinking into their setting. Hands on STEM activities for mixed ages will also be utilized.

The Importance of Executive Function and Self-Regulation in Early Childhood Education and Care Virtual

Thurs., Mar.10 / 6:30 - 9:30 PM / \$5

J. Johnson/ 3 CD

In today's engineering marketplace it has become apparent that adults who are able to use their creativity and imaginations are in high demand, studies have shown however that adult creativity is on the decline. In this workshop we will look at strategies and materials in which you can use to support the child's innate creative ability and imagination while he or she explores engineering in the classroom.

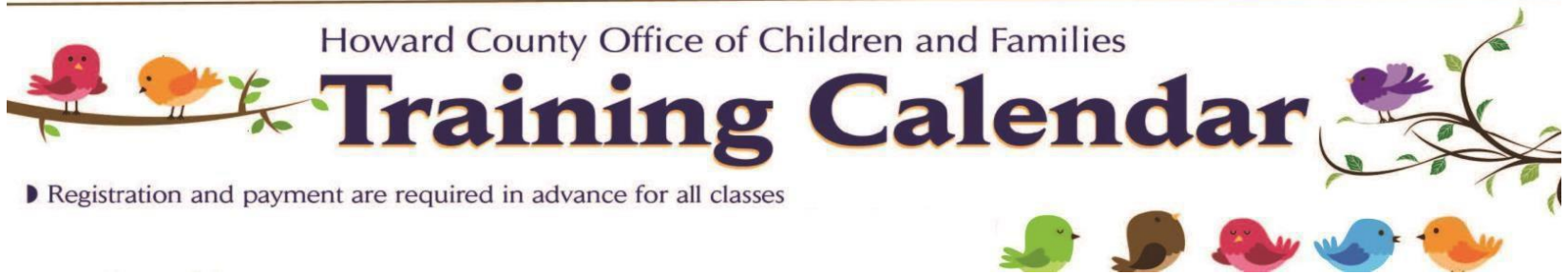
Medication Administration Virtual / In Person

Tues., Mar.15 (V), Wed., Mar. 16(I) / 6:30 - 9:30 PM / \$70

M. Conway / 6 HSN

This MSDE-designed workshop will teach providers what they need to know when administering medication to children. Learn how to give oral, topical, inhaled, and emergency medicines to infants and children; how to keep accurate records, regulations for hygiene, safety, and measurement. (3/15 is virtual, 3/16 is in person)

MUST ATTEND BOTH SESSIONS.



Engaging Indoor Activities for Inclement Weather In Person

Wed., Mar. 16 / 6:30 - 9:30 PM / \$5

R. Gordon / 3 CD

How do you keep children learning and engaged when the weather is bad? This training will review the teachable moments that exist when children cannot go outside; learn how to choose and plan for a variety of indoor classroom activities. Try out some fun large and small group activities!

The Outdoor Classroom Virtual

Mon., Mar. 21, / 6:30 - 9:30 PM / \$5

R. Gordon / 3 CUR

Chatting with children is a very basic way to share information as children go about their play. Sitting and talking about what is going on both teacher and child can learn. A teacher can make observations that lead to lesson planning; and the child can gain new vocabulary, synthesize information, and talk about their project which gives them new insight and leads to knowledge building.

Successfully Managing Children's Behavior: Partnering to Make a Difference

In Person

Tues., Mar. 22, / 6:30 - 9:30 PM / \$5

C. Bethke / 3 PRO

A positive social/emotional environment is one in which children are eager to participate. In this training, participants will recognize the importance of providing a stable and predictable environment for the children they care for, and will gain insight into how to create the sort of classroom that encourages learning and meaningful interactions while also allowing children to gain control of their behaviors.

The Changing Face of Child Care Virtual

Thurs., Mar. 24, / 6:30 - 8:30 PM / \$5

K. Reel / 2 HSN

As changes in the daily operations in Child Care continue to evolve, we will review the ways that Child Care has had to adapt to the world around us. We have had to adapt to the ongoing changes that offering Child Care including our cleaning protocols, how we socialize using social distancing and cohorts and how we engage with parents.

CORE OF KNOWLEDGE KEY

Each training workshop listing indicates the approved Core of Knowledge area(s), which identifies specific topics of interest you may need to achieve or maintain levels within the Maryland Child Care Credential

program. The Core areas are abbreviated as:

CD: Child Development COM: Community

CUR: Curriculum HSN: Health, Safety, Nutrition

PRO: Professionalism SN: Special Needs